



# FIVE SENSES TOUR

## TEACHERS' GUIDE

### KINDERGARTEN, GRADE ONE, AND GRADE TWO

#### **INTRODUCTION**

Visiting an unfamiliar and inspiring space is a very effective way to engage students with both their senses and their community. The goal of the tour “Five Senses: Past and Present” is to help students acquire new knowledge of:

- The five senses and how we can use them to explore a new space.
- A nineteenth-century home in Winnipeg.
- The ways in which sensory experience both connects us to earlier time periods and helps us understand differences between our daily lives and those of previous generations.

Students will tour Dalnavert Museum, using different senses in different areas of the house to explore its history. Through interactive hands-on experience, they will learn about how often people took baths in the Victorian period, how lime juice helped sailors stay healthy, and how Victorian school children used their sense of touch in classrooms to learn about objects and ideas. For example, students will listen to a phonograph, test their ability to identify objects by touch alone, and smell some curious scents from Victorian kitchens and laundries. Activating and extension activities, created by the Museum, will be provided in order for students to prepare and reflect on their experience.

#### **CURRICULUM CONNECTION**

##### **KINDERGARTEN**

###### **Being Together (Social Studies)**

- 0-KH-019 Recognize that they can learn from stories of the past
- 0-VH-004 Demonstrate interest in stories of the past

##### **GRADE 1**

###### **I Belong (Social Studies)**

- 1-KH-018 Identify family connections to previous generations
- 1-VL-008 Respect neighbourhood and community places and landmarks
- 1-VI-009 Value stories of the past as an important way to learn about the present

###### **Characteristics of Objects and Materials (Science)**

- 1-3-01 Use appropriate vocabulary related to their investigations of objects and materials
- 1-3-02 Explore and describe characteristics of materials using their sensory observations
- 1-3-08 Evaluate and describe the usefulness of common objects for a specific task

##### **GRADE 2**

###### **Our Local Community (Social Studies)**

- 2-KH-025 Relate stories of significant events and people in their local community's past
- 2-VH-008 Value personal connections to stories of their community's past

## FIELD TRIP OUTLINE

### TIMELINE: 1 – 1.5 HOURS

#### Arrival & Introduction (10 mins)

- Students arrive; put away outerwear etc. (5 mins)
- Congregate in Visitors' Centre
- A brief introduction to the house and the tour. (5 mins)
- Divide up into four groups

#### Program (40 – 60 mins)

- Students will rotate between four stations in different areas of the house: attic, parlour, basement, and kitchen.
- In each area, students will learn about the 5 senses in the context of the Victorian era through hands-on learning. Students will learn about the lives of Winnipeggers in the past, and what it may have been like to taste, smell, hear, see and feel during this time. Students will have many opportunities to ask and answer questions about what they experience throughout the tour.

#### Conclusion (10 mins)

- Students will congregate back in the Visitors' Centre.
- Interpreters will debrief with questions and discussion.
- If time and the weather allows, students will go for a walk in the garden and practice using and observing all of their senses.

## ACTIVATION ACTIVITY

**Story time** - Encourage the students to begin thinking about the five senses by reading a book about the five senses. The following is a list of potential titles.

*I Hear a Pickle: and Smell, See, Touch, & Taste It, Too!* by Rachel Isadora

*My Fives Senses Big Book*, by Alik

*You Smell and Taste and Feel and See and Hear*, by Mary Murphy

**Five Senses Book** – The following website provides a downloadable booklet for the students to learn and discuss the five senses.

<https://www.prekinders.com/five-senses-printable-book/>

**Pre-Field Trip** – Dalnavert Museum was built in 1895. Let the students know that they are going to a house that is over 120 years old. It had a dad, mom, a daughter, and a son lived who lived there.

- **Show** the students a picture of Dalnavert house and kitchen (pages 3 and 4)
- **Ask:** How is this house the same or different from where you live? How is the kitchen the same or different from your kitchen?
- **Purpose of the field trip:** To learn how people lived in the past, the Victorian Era 100 + years ago, and how they used their five senses.

## EXTENSION ACTIVITY

**Show And Tell** – ask the students to bring something from home that represents one of the five senses. Compare these items to those the students saw at Dalnavert.



**How is this house similar or different from where you live?**



**How is the kitchen similar or different from where you live?**